

Faculty of Science

Office of the Dean St. John's, NL Canada A1B 3X7 Tel: 709 864 8154 Fax: 709 864 3316 deansci@mun.ca www.mun.ca/science

MEETING OF THE FACULTY COUNCIL OF THE FACULTY OF SCIENCE

A regular meeting of the Faculty Council of the Faculty of Science will be held on Wednesday, March 16, 2022, at 1:00 p.m. by Webex.

AGENDA

- 1. Regrets
- 2. Adoption of the Minutes of February 16, 2022
- 3. Business Arising from the Minutes
- 4. Correspondence: None
- 5. Reports of Standing Committees:
 - A. Undergraduate Studies Committee: No business
 - **B.** Graduate Studies Committee:
 - **a.** Scientific Computing Program, request for additional special topics course numbers, CMSC 7000-7009, 5.B.a. (pages 6 to 9)
 - **b.** Scientific Computing Program, Special Topics Course, CMSC 7000, Special Topics: Quantitative Models of Physical Phenomena I, Paper 5.B.b. (pages 10 to 14)
 - c. Scientific Computing Program, Special Topics Course, CMSC 7001, Special Topics: Quantitative Models of Physical Phenomena II, Paper 5.B.c. (pages 15 to 18)
 - **d.** Department of Computer Science, Special Topics Course, COMP 6983, Special Topics in Advanced Interaction Techniques, Paper 5.B.d. (pages 19 to 23)
 - e. Department of Computer Science, Request for Approval of a Graduate Course, COMP 6983, Advanced Interaction Techniques, Paper 5.B.e. (pages 24 to 28)
 - **f.** Department of Computer Science, proposal for a calendar amendment to change the treatment of courses failed for the course-based MSc program, Paper 5.B.f. (pages 29 to 31)
 - C. Library Committee: No business
- 6. Reports of Delegates from Other Councils
- 7. Report of the Dean

- 8. Question Period
- 9. Adjournment

Travis Fridgen, Ph.D. Acting Dean of Science



Faculty of Science

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FACULTY OF SCIENCE FACULTY COUNCIL OF SCIENCE Minutes of Meeting of February 16, 2022

A meeting of the Faculty Council of the Faculty of Science was held on Wednesday, February 16, 2022, at 1:00 p.m. using Webex.

FSC 2917 Present

Biochemistry

M. Berry, J. Brunton, M. Longjohn, S. Mayengbam

Biology

A. Chaulk, Y. Wiersma

Chemistry

C. Bottaro, H. Grover, M. Katz, F. Kerton, C. Kozak, S. Pansare, H. Therien-Aubin

Computer Science

S. Bungay, M. Emshey, M. Hamilton, C. Hyde, O. Meruvia-Pastor,

Earth Sciences

G. Dunning, D. Guzzwell, A. Langille, G. Layne, P. Morrill, K. Welford

Mathematics & Statistics

I. Booth, C. Evans, D. Harvey, R. Haynes, J.C. Loredo-Osti, S. MacLachlan, E. Martinez-Pedroza, T. Stuckless, S. Sullivan, H. Usefi, Y. Yilmaz-Cigsar

Ocean Sciences

I. Fleming, E. Ignatz, D. Nichols, C. Parrish, J. Santander,

Physics & Physical Oceanography

D. Coombs, E. Demirov, R. Goulding, E. Hayden, M. Morrow, L. Zedel

Psychology

A. Anand, F. Bambico, C. Fitzpatrick, D. Hallett, J. LaMarre, C. Quinn-Nilas, C. Thorpe, C. Walsh

Dean of Science Office

S. Dufour, T. Edmunds, M. Fitzpatrick, K. Foss, T. Fridgen, L. Frizzell, G. Jackson, J. Kavanagh, G. Kenny, P. MacCallum, T. Mackenzie, J. Major, R. Newhook, J. Whalen

Student Representatives:

T. Durgut, W. Kinden, A. Meyer,

FSC 2918 Regrets:

M. Abrahams, D. Boyce, D. McIlroy, M. Miskell, K. Poduska, N. Ryan, T. Sheel, D. Smith, N. Vanasse

FSC 2919 Adoption of Minutes

Moved: Minutes of the meeting of January 19, 2022, be adopted. (Sullivan/Yilmaz-Cigsar) Carried Correction to minutes of December 1, 2021: D. Nichols was present.

FSC 2920 Business Arising:

FSC 2921 Correspondence: None

FSC 2922 Reports of Standing Committees:

A. Undergraduate Studies Committee:

Presented by Shannon Sullivan, Chair, Undergraduate Studies Committee:

a. Department of Chemistry, proposal to amend pre-requisites and/or corequisites for CHEM 2400, Introductory Organic Chemistry I, and CHEM 2401, Introductory Organic Chemistry II (Sullivan/Pansare) **Carried**

B. Graduate Studies Committee:

Presented by Graham Layne, Chair Graduate Studies Committee:

- **a.** Department of Computer Science, Request for Approval of a Graduate Course, COMP 6935, Computer Vision (Layne/Bungay) **Carried**
- **b.** Department of Computer Science, Request for Approval of a Graduate Course, COMP 7000, Masters Project II (Layne/Bungay) Carried
- C. Library Committee: None.

FSC 2923 Reports of Delegates from Other Councils: None

FSC 2924 Report of the Dean: None

FSC 2925 Question Period

There was some discussion about the Faculty of Science Academic Program Officer position that was advertised recently. The person hired will work on prescreening applications, and providing the usual academic service similar to other APOs for the Master of Data Science and the interdisciplinary graduate programs. Once the MDSc program is up and running, the hired person will offer support to the departments.

There has been no communication from the President regarding the recent call for funding initiatives.

The Faculty has been working with The Blundon Centre to offer low density settings for those students who have requested accommodations for this semester. For situations where students cannot come to campus, ProctorU will be used. Dr. Dufour has been working to find places for immunocompromised students to write exams so that they are safe, and she will continue to work to resolve any issues around this question.

R. Haynes expressed concern that the facilitation of online exam invigilation has not been dealt with well by the university, and he feels there have been few supports for departments who are dealing directly with the students. Specifically, he feels the University has had two years to put together a plan and no one's bothered to do it, and he suggested that departments have been left to cobble together solutions on their own and that is not good enough and it is not practical.

Students who indicate to their instructor that they need an accommodation because of either being immunocompromised or living with someone who is immunocompromised do not have to provide documentation to that effect. Instructors can insist that they write the exam in person, and then the student can request a deferred exam. This is the accommodation.

If a student misses tests or has not completed assignments, instructors can ask for documentation in the form of a doctor's note. However, if the student has COVID, documentation is not provided for that 14 day period of isolation. For any other illness, in principle, after five days instructors can ask for a note.

Concerns were expressed about the lack of clear communication from the PMO regarding deficiencies in the new Core Science Facility, and how and when these significant deficiencies will be addressed. Departments are being asked to identify deficiencies and provide this information to the PMO, and this has been done multiple times since the move to the building.

A reminder to everyone of the upcoming SEA conference. This will be a three day, in person conference. Please encourage your students to sign up and faculty should consider participating as well. Details will be posted on the website.

Our next On the Menu is Wednesday, March 23, and the topic is "How do I partner with industry". The Science Scoop will have more information.

FSC 2926 Adjournment

The meeting adjourned at 1:34 p.m.

From: Graham Layne
To: Kenny, Gail

Cc: <u>rhaynes@mun.ca</u>; <u>idscience</u>

Subject: CMSC - Calendar Change - Selected Topics Course Number Reservation

Date: Wednesday, March 9, 2022 11:27:59 AM

Attachments: CMSC Special Topics Number Reservation Request v2022-02-22 P OPT.pdf

Gail-

The above request has been approved by GSC.

I attach the version of the request that was approved, for inclusion on the next Faculty Council agenda.

Regards, Graham



Dean of Science Office Scientific Computing Program St. John's, NL Canada A1B 3X7 Tel: 709-864-3414; Fax: 709-864-3316 www.mun.ca

11 February 2022

TO: Faculty of Science Graduate Studies Committee

FROM: R. Haynes, Chair, Scientific Computing Program

SUBJECT: Calendar Changes Special Topics

The Board of the Scientific Computing MSc and PhD programs is requesting a sequence of ten course numbers, CMSC 7000-7009, to use as special topics course numbers for a general calendar entry for Selected Topics in Scientific Computing. These numbers would allow us to accommodate reading courses and special offerings as the need and opportunity arises, especially for situations where the course does not fit well within the offerings of existing departments.

Ron Haynes

40.35 Scientific Computing

- www.mun.ca/sgs/contacts/sgscontacts.php
- <u>www.mun.ca/science</u>
- www.mun.ca/become/graduate/apply/app_deadlines.php

40.35.4 Courses

Computational Science - Scientific Computing

- 6910 Matrix Computations and Applications or COMP 6732 Matrix Computations (credit may be obtained for only one CMSC 6910 and COMP 6732)
- 6920 Scientific Programming
- 6930 Algorithms for Distributed and Shared Memory Computers
- 6950 Computer Based Tools and Applications (credit may be obtained for only one of CMSC 6950 and the former CMSC 6940)
- 7000-7009 Selected Topics in Scientific Computing

Computer Science

• 690l6 Topics In Numerical Methods (credit may be obtained for only one of COMP 6906 and COMP 6731)

Mathematics

- 6201 Numerical Methods for Time Dependent Partial Differential Equations
- 6202 Nonlinear and Linear Optimization
- 6204 Iterate Methods In Numerical Linear Algebra
- 6210 Numerical Solutions of Differential Equations

40.35 Scientific Computing

- www.mun.ca/sgs/contacts/sgscontacts.php
- www.mun.ca/science
- www.mun.ca/become/graduate/apply/app_deadlines.php

40.35.4 Courses

Scientific Computing

- 6910 Matrix Computations and Applications or COMP 6732 Matrix Computations (credit may be obtained for only one CMSC 6910 and COMP 6732)
- 6920 Scientific Programming
- 6930 Algorithms for Distributed and Shared Memory Computers
- 6950 Computer Based Tools and Applications (credit may be obtained for only one of CMSC 6950 and the former CMSC 6940)
- 7000-7009 Selected Topics in Scientific Computing

• Computer Science

• 690l6 Topics In Numerical Methods (credit may be obtained for only one of COMP 6906 and COMP 6731)

Mathematics

- 6201 Numerical Methods for Time Dependent Partial Differential Equations
- 6202 Nonlinear and Linear Optimization
- 6204 Iterate Methods In Numerical Linear Algebra
- 6210 Numerical Solutions of Differential Equations

From: **Graham Layne** To: Kenny, Gail

Cc: rhaynes@mun.ca; idscience

Subject: CMSC 7000/7001 Quantitative Models of Physical Phenomena I/II - Approved

Date: Thursday, March 10, 2022 9:44:28 AM

<u>CMSC 7000 Special Topics Final RH 2022-02-21v2022-03-10.pdf</u> <u>CMSC 7001 Special Topics Final RH 2022-02-21v2022-03-10.pdf</u> **Attachments:**

Gail-

The above pair of Special Topics courses has been approved by GSC.

I attach the revised versions of the proposals that were approved, for inclusion on the next Faculty Council agenda.

Regards, Graham



Request for Approval of a Graduate Course

Paper 5.B.b. (page 11 of 31)

SCHOOL OF GRADUATE STUDIES

Dean, School of Graduate Studies

To:

Adobe Reader, minimum version 8, is required to complete this form. Download the latest version: http://get.adobe.com/reader. (1) Save the form by clicking on the diskette icon on the upper left side of the screen; (2) Ensure that you are saving the file in PDF format; (3) Specify where you would like to save the file, e.g. Desktop; (4) Review the https://example.com/how-to-create and insert a digital signature webpage for step by step instructions; (5) Fill in the required data and save the file; (6) Send the completed form by email to: sgs@mun.ca.

From: Subje		ram Il/Selected Topics Course
Cours	e No.: CMSC 7000	
Cours	e Title: Special Topics: Quantitative	Models of Physical Phenomena I
ı.	To be completed for all requests:	
Α.	Course Type: Lecture cour Laboratory c ✓ Directed rea	ourse Undergraduate course 1
В.	Can this course be offered by existing fa	cuity?
C.	Will this course require new funding (in payment of instructor, labs, equipment, If yes, please specify:	
D.	Will additional library resources be requ (if yes, please contact munul@mun.ca for a resource consultation)?	
E.	Credit hours for this course: 3	
F.	Course description (reading list required)	;
	studies, whose purpose is to accou	clist power output lead to a plethora of theoretical and computational unt for that power in both the kinematic and dynamic contexts. We to varying terrain the gravitational effects are crucial.
Ģ.	Method of evaluation:	Percentage
	Class tests	Written Oral
	Assignments	50
	Other (specify):	50
	Final examination:	

Total Assigs & Project: 100

¹ Must specify the additional work at the graduate level

To be completed for special/selected topics course requests only For special/selected topics courses, there is no evidence of: Instructor's initials MS duplication of thesis work 1. double credit 2. work that is a faculty research product 3. overlap with existing courses 20 <u>2</u>2 Winter Spring Recommended for offering in the Fall Length of session if less than a semester: This course proposal has been prepared in accordance with General Regulations governing the School of Graduate III. **Studies** M.A.Slawinski 17 February 2022 DN: cn=M.A Slawinski, o=Memorial University, ou=Dept of Date: 2021 08 16 20:12:15 +02'00' Date February 2022 Approval of the head of the academic unit

Date

This course proposal was approved by the Faculty/School/Council

Secretary, Faculty/School/Council

IV.

Updated September 2020

CMSC7000 Special topics: Quantitative models of physical phenomena I

Professor: Dr. Michael A. Slawinski

Purpose

The purpose of this course is to gain an insight into mathematical/computational modelling of physical phenomena. Particular attention is payed to such issues as

- correctness of mathematical formulations, including appropriate approximations, in the context of the accuracy of measurements
- reasonableness of physical assumptions, in the context of the accuracy of measurements
- efficiency of computational codes
- empirical adequacy of the model for prediction or retrodiction of measurements
- · sensitivity of predictions or retrodictions to errors in model parameters
- inference of model parameters from measurements, including the Bayesian Information Criterion

A variety of model-versus-physics situations can be considered as a special topic. This special topic focusses on modelling power-meter measurements in competitive road cycling, which offers high-quality measurements to account for conditions that influence the performance, among them, air resistance, rolling resistance, driv-etrain resistance, gravity, etc. Only physical and mechanical aspects that affect performance are considered, for instance, disk wheels versus spoked wheels; no examination of physiological, psychological or biomechan-ical aspects is included. The course is designed to provide insights into scientific computing for phenomenological modelling, including examinations of empirical adequacy by comparing computational results with available measurements.

Prerequisite or corequisite

Background in numerical analysis, mathematics and physics

Reading material

General readings are to familiarize the student with computational aspects of mathematical physics for phenomena in question. Since, herein, the dominant effect is the air resistance, these readings include computational aspects of fluid mechanics. Also, to proceed towards optimal performance, the readings include computational aspects of the calculus of variations, including the brachistochrone problem.

Specific readings are to be selected from, as well as references in,

• Bos, L., Slawinski, M.A., Stanoev, T. (2020) On maximizing VAM for a given power: Slope, cadence, force and gear-ratio considerations, 2006.15816 [physics.pop-ph]

- Danek, T., Slawinski, M.A., Stanoev, T. (2020) On modelling bicycle power-meter measurements: Part I. Estimating effects of air, rolling and drivetrain resistance, 2005.04229 [physics.pop-ph]
- Danek, T., Slawinski, M.A., Stanoev, T. (2020) On modelling bicycle power-meter measurements: Part II. Relations between rates of change of model quantities, 2005.04480 [physics.pop-ph]
- Martin, J., Milliken, D., Cobb, J., McFadden, K., Coggan, A. (1998) Validation of a mathematical model for road cycling power. Journal of Applied Biomechanics: 276-291.

Professor-student interactions

In Class

Evaluation Scheme

Assignments: 50 % Project: 50 %



Request for Approval of a **Graduate Course**

Paper 5.B.c. (page 15 of 31)

SCHOOL OF **GRADUATE STUDIES** Adobe Reader, minimum version 8, is required to complete this form. Download the latest version: http://get.adobe.com/reader. (1) Save the form by clicking on the diskette icon on the upper left side of the screen; (2) Ensure that you are saving the file in PDF format; (3) Specify where you would like to save the file, e.g. Desktop; (4) Review the How to create and insert a digital signature webpage for step by step instructions; (5) Fill in the required data and save the file; (6) Send the completed form by email to: sgs@mun.ca.

To:	Dea	an, School of Gra	duate Studies					
From:	Fac	ulty/School/Dep	artment/Program					
Subjec	:t:	Regular Course	Special/Sel	ected Topics	Course			
Course	No.: CN	MSC 7001						
Course	e Title: Sp	ecial Topics:	Quantitative Mod	lels of Phys	sical Pheno	omena II		
l.	To be con	npleted for all re	equests:					
A.	Course Ty	/pe:	Lecture course Laboratory course Directed readings		7	rse with laborat late course ¹ se specify)	ory	
В.	Can this c	ourse be offere	d by existing faculty	? Yes	No			
C.	payment	-	ew funding (includi os, equipment, etc.		√ No		ė.	
D.	(if yes, ple	•	ources be required nul@mun.ca for	Yes	√ No			
E.	Credit hou	urs for this cours	e : 3					
F.	Course de	scription (readir	g list required):					
	studies,	whose purpos	vices of a cyclist se is to account f vcling where d	or that pow	er in both t	the kinematic	and dynam	
G.	Method o	of evaluation:	144-	P: itten	ercentage	Oral		
	Class test	s	vvr	itten		Orai		
	Assignme	nts	50)				
	Other (sp	ecify):	50)				
	Final exar	mination:						

Total Assgs & Project: 100

¹ Must specify the additional work at the graduate level

To be completed for special/selected topics course requests only For special/selected topics courses, there is no evidence of: Instructor's initials MS duplication of thesis work MS 2. double credit work that is a faculty research product 3. MS overlap with existing courses 20 <u>22</u> Spring Recommended for offering in the Fall Winter Length of session if less than a semester: This course proposal has been prepared in accordance with General Regulations governing the School of Graduate 111. **Studies** Digitally signed by M.A.Slawinski DN: cn=M A Slawinski, o=Memorial University, ou=Dept of Earth Science, email=mslawins@mac.com, c=CA Date: 2021.08.16 20:11:16 +02:00* M.A.Slawinski 17 February 2022 Course instructor 21 February 200 Date Approval of the head of the academic unit

Date

This course proposal was approved by the Faculty/School/Council

Secretary, Faculty/School/Council

IV.

Updated September 2020

CMSC7001 Special topics: Quantitative models of physical phenomena II

Professor: Dr. Michael A. Slawinski

Purpose

The purpose of this course is to deepen the insights into mathematical/computational modelling of physical phenomena gained in CMSC7000. Further aspects are considered for such issues as

- correctness of mathematical formulations, including appropriate approximations, in the context of the accuracy of measurements
- reasonableness of physical assumptions, in the context of the accuracy of measurements
- efficiency of computational codes
- empirical adequacy of the model for prediction or retrodiction of measurements
- sensitivity of predictions or retrodictions to errors in model parameters
- inference of model parameters from measurements, including the Bayesian Information Criterion

A variety of model—versus—physics situations can be considered as a special topic. This special topic focusses on modelling power-meter measurements in competitive track cycling, which offers high-quality measure-ments to account for conditions that influence the performance, among them, air resistance, rolling resis-tance, drivetrain resistance, centre-of-mass motion, etc. In contrast to road cycling, discussed in CMSC7000, the geometry of a velodrome introduces a conceptual and computational challange. Only physical and me-chanical aspects that affect performance are considered, for instance, disk wheels versus spoked wheels; no examination of physiological, psychological or biomechanical aspects is included. The course is designed to provide insights into scientific computing for phenomenological modelling, including examinations of empirical adequacy by comparing computational results with available measurements.

Prerequisite or corequisite

CMSC7000

Reading material

Assuming a familiarity with general readings of CMSC7000, herein, background reading consists of such subjects as computational aspects of differential geometry to model shapes of velodromes and the leaning of a cyclist.

Specific readings are to be selected from, as well as references in,

Bos, L., Slawinski, M.A., Slawinski, R.A., Stanoev, T. (2020) On modelling bicycle power for velodromes: Part II Formulation for individual pursuits, 2009.01162 [physics.app-ph]

Paper 5.B.c. (page 18 of 31)

- Fitton, B., Symons, D. (2018) A mathematical model for simulating cycling: Applied to track cycling. Sports Engineering 21 (4):409-418.
- Lukes, R., Hart, J., Haake, S. (2012) An analytical model for track cycling. Proceedings of the Institution of Mechanical Engineers, Part P: Journal of Sports Engineering and Technology 226 (2):143-151.
- Lukes, R., Carre, M., Haake S (2006) Track Cycling: An Analytical Model. The Engineering of Sport 6:115-120.
- Slawinski, M.A., Slawinski, R.A., Stanoev, T. (2020) On modelling bicycle power for velodromes: Part I Formulation for individual pursuits, 2005.04691 [physics.pop-ph]
- Underwood, L., Jermy, M. (2014) Determining optimal pacing strategy for the track cycling individual pursuit event with a fixed energy mathematical model. Sports Engineering 17 (4):183-196.
- Underwood, L., Jermy, M. (2010) Mathematical model of track cycling: the individual pursuit. Procedia Engineering 2 (2):3217-3222

Professor-student interactions

In Class

Evaluation Scheme

Assignments: 50 % Project: 50 % From: <u>Graham Layne</u>
To: <u>Kenny, Gail</u>

Cc: Oscar Meruvia-Pastor; CS Grad Officer

Subject: COMP 6983 Advanced Interaction Techniques (Special Topics)

Date: Wednesday, March 9, 2022 11:34:13 AM

Attachments: COMP 6983(SpecialTopics) v2022-02-16 P OPT.pdf

Gail-

The above Special Topics course has been approved by GSC. COMP 6983 is a Special Topics version recommended for offering in Spring 2022.

I attach the version of the proposal that was approved, for inclusion on the next Faculty Council agenda.

Regards, Graham



Request for Approval of a **Graduate Course**

Paper 5.B.d. (page 20 of 31)

SCHOOL OF **GRADUATE STUDIES** Adobe Reader, minimum version 8, is required to complete this form. Download the latest version: http://get.adobe.com/reader. (1) Save the form by clicking on the diskette icon on the upper left side of the screen; (2) Ensure that you are saving the file in PDF format; (3) Specify where you would like to save the file, e.g. Desktop; (4) Review the How to create and insert a digital signature webpage for step by step instructions; (5) Fill in the required data and save the file; (6) Send the completed form by email to: sgs@mun.ca.

To:	Dean, School of Graduate	Studies		
From:	Faculty/School/Departme	nt/Program		
Subjec	ct: Regular Course	Special/Selected Topics (Course	
Course	e No.: COMP 6983			
Course	e Title: Special Topics in Adva	anced Interaction Tech	nniques	
I.	To be completed for all requests	5:		
A.	Labo	ratory course cted readings	Lecture course with laboratory Undergraduate course ¹ Other (please specify)	,
В.	Can this course be offered by ex	isting faculty?	No	
C.	Will this course require new fun payment of instructor, labs, equ If yes, please specify:	· · · · —	✓ No	
D.	Will additional library resources (if yes, please contact munul@n a resource consultation)?	- <u>-</u>	✓ No	
E.	Credit hours for this course: 3			
F.	Course description (please attack This course provides an over include fundamental knowled interdisciplinary area.	erview of the emerging	field of advanced interacti	•
G.	Method of evaluation:		ercentage	
	Class tests	Written 12	Oral 0	
	Assignments	18	0	
	Other (specify):	45		
	Final avamination:	25	0	

Total 100

25

Final examination:

¹ Must specify the additional work at the graduate level

II. To be completed for special/selected topics course requests only

III.

IV.

For special/selected topics	courses, there	Instructor's initia	ıls			
duplication of thesis work		XJ, MH				
2. double credit		XJ, MH				
 work that is a faculty research proc 	duct	XJ, MH				
4. overlap with existing courses		XJ, MH				
Recommended for offering in the	Fall	Winter	Spring	20 <u>22</u>		
Length of session if less than a semester	r:					
This course proposal has been prepared	in accordance	with General Regulat	tions governi	ng the Sch	ool of Grad	uate
	in accordance	-	t ions governi December 31,		ool of Grad	uate
This course proposal has been prepared Studies	in accordance	-	-		ool of Grad	uate
This course proposal has been prepared Studies Xianta Jiang, Matthew Hamilton	in accordance		-	2021	ool of Grad	uate
This course proposal has been prepared Studies Xianta Jiang, Matthew Hamilton			December 31,	2021	ool of Grad	uate
This course proposal has been prepared Studies Xianta Jiang, Matthew Hamilton Course instructor	it	Date	December 31,	2021	ool of Grad	uate

Updated March 2021

Computer Science 6937/6983

Advanced Interaction
Techniques /Special Topics in
Advanced Interaction
Techniques



Department of Computer Science

Instructor: Dr. Xianta Jiang, Dr. Matthew Hamilton

Office: EN-2010, EN-2029

Office Hours: TBD

e-mail: <u>xiantaj@mun.ca</u>, mhamilton@mun.ca

Course Description:

We are living in a world where interactions with computers and machines are ubiquitous. This course provides an overview of the emerging field of advanced interaction techniques. Topics include fundamental knowledge in interaction and exploring the state-of-the-art research in this interdisciplinary area including:

- Introduction
- Hand-Gesture based Interaction,
- Eye-tracking in Interaction Techniques,
- Body Gesture based Interactions,
- Facial Expression (Affective Computing) in Interaction
- Speech and Natural Language in Interaction,
- Haptics for Interactions
- Interactions in 3D, Virtual Reality and Augmented Reality
- Interactions for Game Control & Consumer Electronics
- Ergonomics and Human Factors for Interaction Techniques
- Considerations for Interaction Techniques for People with Disabilities

Classes will be held in the form of lectures, paper reading, seminars, and discussions. Students will work on a semester-long research project on the above research topics. Students have opportunities to get hands-on programming experience and using equipment and tools including inertial measurement units (IMUs), eye-trackers, electromyography and force myography, Leap Motion, Depth-Sensors, and AR/VR systems.

Course Objectives:

To give students basic knowledge on interactive technologies and their implementations. Students will learn the emerging field of advanced interactive technologies and understand its applications.

Expected Student Background:

A course in Human Computer Interaction.

Textbook and Resources:

"Human-Computer Interaction" by Alan Dix, Janet Finlay, Gregory Abowd, and Russell Beale. PRENTICE HALL © 1993, 1998, 2004. THIRD EDITION. e-book_available at: https://hcibook.com/e3/plain/online/

Additional materials assigned throughout the course.

Evaluation:

The final grade in this course will be determined as follows:

Assignments (3) 18% Literature Review Report 20% Course Project 25% Final Exam 25% In-class Participation 12% From: Graham Layne
To: Kenny, Gail

Cc: Oscar Meruvia-Pastor; CS Grad Officer

Subject: Re: COMP 6983 Advanced Interaction Techniques (Regular Course)

Date: Wednesday, March 9, 2022 1:08:55 PM

Attachments: COMP6983 Regular 22 0309 OM 2020-03-09 P OPT.pdf

Gail-

The above Regular Course has been approved by GSC. COMP 6983 is a Regular Course version of COMP 6983 (Special Topics) as approved by GSC for offering in Spring 2022. It was originally approved by GSC as "COMP 6937", but has been re-numbered to allow the Special Topics course to be regularized under the same COMP 6983 number for inclusion in the Calendar going forward.

I attach the relevant file, for inclusion on the next Faculty Council agenda.

Regards, Graham



SCHOOL OF GRADUATE STUDIES

Request for Approval of a Graduate Course

Paper 5.B.e. (page 25 of 31)

Adobe Reader, minimum version 8, is required to complete this form. Download the latest version: http://get.adobe.com/reader. (1) Save the form by clicking on the diskette icon on the upper left side of the screen; (2) Ensure that you are saving the file in PDF format; (3) Specify where you would like to save the file, e.g. Desktop; (4) Review the how to create and insert a digital signature webpage for step by step instructions; (5) Fill in the required data and save the file; (6) Send the completed form by email to: sgs@mun.ca.

To:	Dean, School of Graduate			
From:		¬		
Subjec	ct: Regular Course	Special/Selected Topics Co	ourse	
Course	e No.: COMP 6983			
Course	e Title: Advanced Interaction	Techniques		
I.	To be completed for all request	s:		
A.	Labo	oratory course	ecture course with laboratory Indergraduate course ¹ Other (please specify)	
В.	Can this course be offered by ex	xisting faculty? ✓ Yes	No	
C.	Will this course require new fur payment of instructor, labs, equ If yes, please specify:	· ·	√ No	
D.	Will additional library resources (if yes, please contact munul@r a resource consultation)?	· —	√ No	
E.	Credit hours for this course: 3			
F.	Course description (please attace This course provides an overinclude fundamental knowled interdisciplinary area.	erview of the emerging f	ield of advanced interactio	
G.	Method of evaluation:		centage	
	Class tests	Written 12	Oral 0	
	Assignments	18	0	
	Other (specify):	45		
	Final examination:	25	0	

Total 100

¹ Must specify the additional work at the graduate level

II. To be completed for special/selected topics course requests only

III.

IV.

For special/selected topics of	courses, there					
		Instructor's initials	5			
1. duplication of thesis work		XJ, MH	_			
2. double credit		XJ, MH				
 work that is a faculty research produ 	uct	XJ, MH				
4. overlap with existing courses		XJ, MH	_			
Recommended for offering in the	Fall	Winter	Spring	20 <u>22</u>		
Length of session if less than a semester:						
Length of session in less than a semester.						
Length of session in less than a semester.						
This course proposal has been prepared in Studies	n accordance	with General Regulation	ons governi	ng the Sch	ool of Gradu	ıate
This course proposal has been prepared in	n accordance		ons governi ecember 31,		ool of Gradu	ıate
This course proposal has been prepared in Studies	n accordance				ool of Gradu	uate
This course proposal has been prepared in Studies Xianta Jiang, Matthew Hamilton	n accordance	De Date		2021	ool of Gradu	uate
This course proposal has been prepared in Studies Xianta Jiang, Matthew Hamilton Course instructor		De Date	ecember 31, 	2021	ool of Gradu	uate
This course proposal has been prepared in Studies Xianta Jiang, Matthew Hamilton Course instructor Dr. Oscar Marwia-Pastor Approval of the head of the academic unit		Date Date	ecember 31, 	2021	ool of Gradu	uate
This course proposal has been prepared in Studies Xianta Jiang, Matthew Hamilton Course instructor Dr. Oscar Meruvia-Pastor		Date Date	ecember 31, 	2021	ool of Gradu	Jate
This course proposal has been prepared in Studies Xianta Jiang, Matthew Hamilton Course instructor Dr. Oscar Marwia-Pastor Approval of the head of the academic unit		Date Date	ecember 31, 	2021	ool of Gradu	uate

Updated March 2021



Computer Science 6983

Advanced Interaction Techniques

Department of Computer Science

Instructors: Dr. Xianta Jiang, Dr. Matthew Hamilton

Office: EN-2010, EN-2029

Office Hours: TBD

e-mail: <u>xiantaj@mun.ca</u>, mhamilton@mun.ca

Course Description:

We are living in a world where interactions with computers and machines are ubiquitous. This course provides an overview of the emerging field of advanced interaction techniques. Topics include fundamental knowledge in interaction and exploring the state-of-the-art research in this interdisciplinary area including:

- Introduction
- Hand-Gesture based Interaction
- Eye-tracking in Interaction Techniques
- Body Gesture based Interactions
- Facial Expression (Affective Computing) in Interaction
- Speech and Natural Language in Interaction
- Haptics for Interactions
- Interactions in 3D, Virtual Reality and Augmented Reality
- Interactions for Game Control & Consumer Electronics
- Ergonomics and Human Factors for Interaction Techniques
- Considerations for Interaction Techniques for People with Disabilities

Classes will be held in the form of lectures, paper reading, seminars, and discussions. Students will work on a semester-long research project on the above research topics. Students have opportunities to get hands-on programming experience and using equipment and tools including inertial measurement units (IMUs), eye-trackers, electromyography and force myography, Leap Motion, Depth-Sensors, and AR/VR systems.

Course Objectives:

To give students basic knowledge on interactive technologies and their implementations. Students will learn the emerging field of advanced interactive technologies and understand its applications with the following specific objectives:

Know a relatively full spectrum of interactive technologies

Understand well advantages/shortages of above listed interactive technologies

Choose appropriate interactive techniques for specific applications

Know how different interactive systems are implemented

Design and implement an interactive system

Expected Student Background:

A course in Human Computer Interaction.

Textbook and Resources:

"Human-Computer Interaction" by Alan Dix, Janet Finlay, Gregory Abowd, and Russell Beale. PRENTICE HALL © 1993, 1998, 2004. THIRD EDITION. e-book_available at: https://hcibook.com/e3/plain/online/

"Eye Tracking Methodology: Theory and Practice" by Andrew T. Duchowski. Springer © 2017 THIRD EDITION.

"Human Computer Interaction Using Hand Gestures" by Prashan Premaratne. Springer © 2014.

Additional materials assigned throughout the course.

Evaluation:

The final grade in this course will be determined as follows:

Assignments 18% Course Project (include 45% literature review)

Final Exam 25% In-class Participation 12%

(quizzes)

From: Graham Layne
To: Kenny, Gail

Cc: <u>Oscar Meruvia-Pastor</u>; <u>CS Grad Officer</u>

Subject: COMP - Calendar Change Request - Courses Failed (Course-Based MSc) - Approved

Date: Wednesday, March 9, 2022 11:47:37 AM

Attachments: COMP Courses Failed Calendar Entry 21 0203 GDL 2022-03-07 P OPT.pdf

Gail-

The above proposal has been approved by GSC after discussion and some clarifying revisions to the original draft.

This is a proposal from COMP for a Calendar amendment to change the treatment of courses failed for their Course-based MSc route. I note that the Course-based MSc route in COMP was approved by Senate at their February 2022 meeting.

I attach the version of the proposal that was approved, for inclusion on the next Faculty Council agenda.

Regards, Graham Proposal for a Calendar change to insert language in the calendar to allow course-based Master's students in CS to fail up to two courses during the life of the programs.

In the work-term route, we have had situations where students have failed two courses, creating the risk that the students are removed from the program if they were not allowed to late-drop the course. Once the course-based Master's route is approved, students interested in the work-term route will only be accepted into the course-based Masters route, as a first step to entering the work-term route. In the course-based Master routes, the probability that we will see students failing two courses is expected to increase, as the students are expected to complete 30 credit-hours, or an equivalent of 10 courses in total. To reduce the need for late drops, we would like to have the possibility of having students fail two courses, as already allowed in comparable course-based Masters programs at MUN. The most closely related example is the Master of Applied Science in Computer Engineering. This is a 33 credit-hour program that allows students to fail two courses (See under section 7.2.4- Evaluation: https://www.mun.ca/regoff/calendar/sectionNo=GRAD-4674). Another example is the Master of Business Administration, which is requires 30 credit hours in its shortest version (See under section 11.5 – Evaluation: https://www.mun.ca/regoff/calendar/sectionNo=GRAD-1265).

We are thus proposing the following addition to our non-thesis Master's programs (both workterm and course-based), under "28.10.4. Other regulations" of the recently approved Calendar version (or what would correspond to section "28.10.3. Other regulations" in the current calendar https://www.mun.ca/regoff/calendar/sectionNo=GRAD-0263)

Proposed changes:

"

28.10.4 Other Regulations

- 1. Students from either **Option 1 Thesis Route** or **Option 2 Course-Based Route** may request to transfer to a different route once during their studies, after completing 4 courses (12 credit hours) in their original program upon admission to the School of Graduate Studies at Memorial.
- 2. All students are expected to take an active part in seminars and other aspects of the academic life of the Department of Computer Science.
- 3. Unless the work-term takes longer than one term, full-time students are expected to complete all program requirements in two years. Part-time students are expected to complete all program requirements in four years.
- 4. Students must obtain a grade of at least 65% in all program courses to receive credit for the course towards their program requirements. For the thesis-based route, the General Regulations for the Evaluation of Graduate Students apply. For non-thesis routes, any student who fails to receive 65% or more in a course must repeat the course in the case of required courses or must either repeat or replace the course with another program course in the case of other courses. Only two such repetitions/replacements shall be permitted in the student's program. Should a grade of less than 65% be obtained in a repeated or replacement course, the student shall be required to withdraw from the program.

Please note that this language has been adapted from the language that governs the Master of Applied Science in Computer Engineering (33 credit hours), where students are currently allowed to fail two courses. For reference, https://www.mun.ca/regoff/calendar/sectionNo=GRAD-4674, section 7.2.4

The final/clean version of the Calendar after the changes follows:

"

28.10.4 Other Regulations

- 1. Students from either **Option 1 Thesis Route** or **Option 2 Course-Based Route** may request to transfer to a different route once during their studies, after completing 4 courses (12 credit hours) in their original program upon admission to the School of Graduate Studies at Memorial.
- 2. All students are expected to take an active part in seminars and other aspects of the academic life of the Department of Computer Science.
- 3. Unless the work-term takes longer than one term, full-time students are expected to complete all program requirements in two years. Part-time students are expected to complete all program requirements in four years.
- 4. Students must obtain a grade of at least 65% in all program courses to receive credit for the course towards their program requirements. For the thesis-based route, the General Regulations for the Evaluation of Graduate Students apply. For non-thesis routes, any student who fails to receive 65% or more in a course must repeat the course in the case of required courses or must either repeat or replace the course with another program course in the case of other courses. Only two such repetitions/replacements shall be permitted in the student's program. Should a grade of less than 65% be obtained in a repeated or replacement course, the student shall be required to withdraw from the program.

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